

# BoardNotes

During its regular meeting on September 22, 2020, the Everett Public Schools Board of Directors did the following:

## **PLEDGE OF ALLEGIANCE**

## **RECOGNITION**

There was no recognition this evening.

## **HEARD THE SUPERINTENDENT'S REPORT**

The school board heard a district update from Dr. Saltzman, which included feedback from the Let's Connect sessions Monday night where over 300 people attended and gave input. He also thanked the students and teachers for working so hard in this remote learning time.

## **SHARED BOARD COMMENTS**

Director Mitchell thanked the district for promoting voter registration today and mentioned WSSDA legislative session is coming up. Director Berg thanked Dr. Matthews for spending time training her and Director Nicholls on Performance Matters. Director LeSesne appreciated spending time with new staff and was able to zoom with Emerson the first day of school. Student Rep. Hussein talked about the 9th-grade kickoffs at the Everett Mall last weekend which was a great success. Student Rep. Pilch-Bisson echoed the appreciation for the event and shared the block schedule has been very nice for high school students. Director Mason recognized this is the first board meeting since school began and shared she has heard a lot of positive feedback and is looking forward to instructional reviews. Director Nicholls was able to hand out meals at several schools and acknowledged the Food and Nutrition Services staff's commitment to families.

## **HEARD PUBLIC COMMENT**

There were no public comments.

## **HEARD THE INSTRUCTIONAL MATERIALS OVERVIEW AND ADOPTION SCHEDULE**

The board of directors was provided [a presentation](#) on the forecast of core instructional materials needs in multiple content areas over the next four years, as well as critical factors that drive these needs: equity, standards-alignment, technology integration, collaboration and continuous improvement. The presentation will establish a common understanding of potential financial implications of long-term adoption plans and outline next steps.

## **FIRST READING OF POLICY 2214; ALTERNATIVE LEARNING EXPERIENCE COURSES**

The board heard an update on [Policy 2214](#). The proposed revisions are to comply with recent changes to the rules that govern Alternative Learning Experience (ALE). The changes remove the requirement to obtain a parent or guardian's signature documenting their understanding of the difference between home-based instruction and ALE.

## **FIRST READING OF POLICY 3121; ENROLLMENT AND ATTENDANCE RECORDS**

The board heard an update on [Policy 3121](#). Revisions are to comply with House Bill (HB) 1191—Concerning School Notifications.

## **FIRST READING OF POLICY 3122; ATTENDANCE**

The board heard an update on [Policy 3122](#). The Office of Superintendent of Public Instruction (OSPI) has adopted emergency rules that define absence in the context of remote instruction and address daily attendance taking. The emergency rules also offer an expanded list of excused

absence categories specific to the COVID-19 pandemic, provide a new non-truancy absence code and address tiered supports for students accruing absences. The emergency rules are intended to give educators access to meaningful data so they can ensure student safety and reduce chronic absenteeism. The emergency rules are already in effect and will remain in effect for the 2020-21 school year.

### **FIRST READING OF POLICY 3414; INFECTIOUS DISEASES**

The board heard an update on [Policy 3414](#). Revisions are to reflect official health guidance related to COVID-19.

### **FIRST READING OF POLICY 3510; ASSOCIATED STUDENT BODIES**

The board heard an update on [Policy 3510](#). Revisions are to address House Bill (HB) 1660—Participation of Students Who Are Low Income in Extracurricular Activities. The legislation requires districts that collect fees for extracurricular participation to adopt a policy that includes provisions for both waiving and reducing such participation fees for students who are eligible for the Free and Reduce Price Meals program.

### **FIRST READING OF POLICY 4300; LIMITING IMMIGRATION ENFORCEMENT IN SCHOOLS**

The board heard an update on [Policy 4300](#). This new policy is to comply with Senate Bill (SB) 5497 with the purpose of ensuring the state of Washington "remains a place where the rights and dignity of all residents are maintained and protected in order to keep Washington working." Washington's Office of Attorney General (AGO) was asked to develop guidance for limiting immigration enforcement to the fullest extent possible and permissible at courthouses, publicly operated health facilities, shelters, and of particular note, public schools. Washington's public schools are recognized as special institutions. Public schools have a legal and moral obligation to ensure that no one is denied the opportunity to succeed because of where they were born. This proposed new policy reproduces the AGO model in its entirety

#### **Nondiscrimination statement**

Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

**Title IX/Civil Rights Compliance Officer** – Mary O'Brien, 425-385-4106, [MO'brien@everettsd.org](mailto:MO'brien@everettsd.org), PO Box 2098, Everett WA 98213

**Section 504 Coordinator** – Dave Peters, 425-385-4063, [DPeters@everettsd.org](mailto:DPeters@everettsd.org), PO Box 2098, Everett WA 98213

**ADA Coordinator** – Randi Seaberg, 425-385-4104, [RSeaberg@everettsd.org](mailto:RSeaberg@everettsd.org), PO Box 2098, Everett WA 98213